

PARENT/GUARDIAN AGREEMENT

I believe that my child can be successful. I will support my child's learning through the following strategies:

Communicate with my child's teacher regularly and, if appropriate, participate in decision making, as it relates to my child's education

Support the school in developing learning skills

Provide a home environment that encourages my child to learn

Provide adequate food and rest so my child is ready to learn

Help my child with activities assigned by the teacher

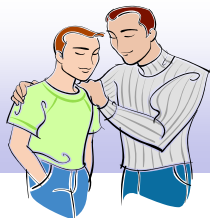
Read to and with my child

Check my child's work on a regular basis to be aware of what my child is learning/studying

GOAL _____

Parent's signature

Date _____



STUDENT AGREEMENT- I am responsible for my learning by:

Attending school regularly and on time, ready to learn

Showing respect for my peers, teachers, and everyone I meet

Believing that I can learn and will learn

Obedying school rules

Always trying to do my best in my work and my behavior

Working cooperatively with my teachers, peers and others

Completing home activities requested by the teacher

GOAL _____

Student's signature

Date _____

FOLKSTON ELEMENTARY

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FOLKSTON ELEMENTARY

Title I Parent Involvement

**PARENT/
TEACHER/
STUDENT
COMPACT**

2013-2014



This Compact is sent home with the first report card and will be discussed at parent/teacher conferences, as it relates to the child's performance. Original compact developed by PIC and approved by parents at the Title 1 Annual Meeting in 2003. Revised and approved on the following dates: Revised 8/23/2008

Approved 9/7/2008

Revised 9/1/2009

Approved 9/14/2009

Revised 9/21/2010

Approved 9/28/2010

Revised 8/30/2011

Approved 9/8/2011

Revised 8/28/2012

Approved 9/6/2012

Revised 8/22/2013

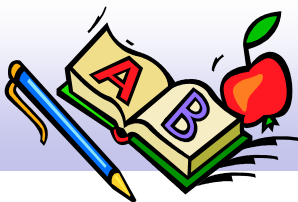
A *School-Parent Compact for Achievement* is an agreement that parent, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

* Describe opportunities for parents to volunteer, observe and participate in the classroom

Folkston Elementary School seeks to establish an environment where learning is a priority. This environment offers students consistent opportunities for success and provides ongoing evaluation for the purpose of refining instruction to promote student mastery as mandated by the Common Core Georgia Performance Standards.



BUILDING PARTNERSHIPS

Join us for our *GRADE LEVEL MEETING* October 3, 2013 at 3:30-4:30 pm.

- You and your child will become a “Student for a Day.” Enjoy exploring how teachers design activities to support your child’s learning goal.
- You and your child will learn how to set 2-3 student learning goals and ways to achieve them.
- More learning opportunities available by joining in classroom activities or volunteering at Family Fun Nights

Principal’s signature _____

Asst. Prin. signature _____

Date _____

ADMINISTRATIVE TEAM AGREEMENT

- We believe FES will continue to be successful in serving students. We will:

Provide an environment that encourages positive communication between the teachers, parents and students

Support the teachers in providing high quality instruction/curriculum

Provide a safe and orderly environment conducive to learning

Encourage students, their family and FES staff to keep this compact

TEACHER AGREEMENT

- I believe that each child will be successful. I will:

Believe that each child can learn

Show respect for each student and his/her family

Demonstrate professional behavior and a positive attitude at all times

Come to class prepared to teach

Devote my instructional time to instruction

Seek ways to involve & inform parents at home and at school

Provide for the individual needs of each of my students

Provide an environment conducive to learning

Provide meaningful activities to complete at home when necessary/appropriate

LEARNING GOAL _____

Teacher’s signature

Date _____